



Davallia Primary School

2023 Annual School Report



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From the Principal

2023 has seen the continuance of our school community collectively working towards providing the very best opportunities for the staff and students at Davallia Primary School. Our school community works tirelessly in supporting the school. Whether it be a community fundraising event, parents volunteering to support learning in the school, or engagement and involvement in school sporting pursuits, our community has been true partners in the schools' endeavours.

An absolute highlight was the completion of the new Under Cover Area, which we opened for the Presentation Assembly in December. Not only do we now have a purpose-built assembly area, but we also have a purpose-built Music room for our students to enjoy. At a cost of \$1.8m funded through the Department of Education's Capital Works program, this new facility has been well received by all.

We continue to develop and embed our School Values of Respect, Responsibility, Perseverance and Innovation in all aspects of our school. Our values are alive in our school and community, and as such, are an integral part of all school operations. Davallia Primary School and our students, have been consistently complimented on their conduct, engagement and manners throughout the year. High standards in this regard is the norm and our students have certainly lived our School Values.

2023 saw our school commence with an enrolment of 559 students (K - Year 6). The student population remained generally stable, with modest growth in numbers realised. Kindergarten enrolments were strong, with Davallia Primary School catering for three Kindy groups. Based on student numbers, the school generally operated a triple stream class structure (K-3) with a quadruple stream in Year 2. Our senior class structure was generally a 2.5 stream. Our closing school enrolment was 475 students (K – Year 6). As our school approached capacity, most enrolment applications from outside the local intake area were not accepted.

The staff at Davallia Primary School are totally committed to providing students with and supporting students to engage in a quality and well-designed learning program. All staff (teaching, administration, support staff and Education Assistants) are highly skilled operators who are committed to the notion of continuous improvement.

The Annual School Report provides our community with valuable information regarding school performance, financial position and some of the activities and celebrations Davallia Primary School has experienced during 2023.

John O'Neill
Principal



From the Board Chair

On the back of COVID-19 interrupting schooling, 2023 enabled a sense of normality. Students displayed our values of Innovation, Respect, Perseverance and Responsibility and were challenged to achieve to their potential. This was exemplified through personal growth, academic, sporting and other achievements.

Leadership remained integral to Davallia Primary School's success providing a quality curriculum. The Board would like to acknowledge the contributions of Principal John O'Neill, his senior leadership team, teachers, education assistants, cleaners and support staff.

The Board continues to support decisions around the education and safety of our children, and it is with gratitude I acknowledge the contributions of fellow board members Mr John O'Neill, Mr Mark Leaning, Mrs Sunny Kendrick, Mr Simon Haworth, Dr Mandie Shean, Mr Dan Davis, Mr David Perry, Mr Doug Ruddle and Mr Nik Shmakov. Their dedication and hard work ensures Davallia Primary School Board works with our school community to achieve the best outcomes for all students.

Adrian Fuller
Chairperson
Davallia Primary School Board
December 2023



Board Membership and Actions

School Board Membership

Parent Representatives

Mr Adrian Fuller	Board Chairperson
Mr Dan Davis	Parent
Mr David Perry	Parent
Mr Nik Shmakov	Parent
Mr Doug Ruddle	Parent

Community Representative

Dr Mandie Shean	Community Member
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Staff Representatives

Mr Simon Haworth	Staff
Mrs Sunny Kendrick	Staff
Mr Mark Leaning	Staff

School Principal

Mr John O'Neill	Principal
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2023 Board Actions

- Endorsed the 2022 Annual School Report
- Approved and endorsed the 2023 Funding Agreement
- Reviewed and noted the 2023 One-line Budget
- Monitored the financial management of the school
- Analysed the 2023 National Schools Opinion Survey data and identified future actions
- Discussed the analysis of 2023 NAPLAN Data
- Monitored student enrolment data and accommodation pressures
- Provided recognition of and celebrated staff achievements
- Monitored and supported Capital Works Program
- Endorsed the 2024 School Development Days
- Initiated letters of thanks to supportive community organisations
- Approved the 2024 Voluntary Contributions and Charges Schedule



School Context

Davallia Primary School is situated in the established northern suburb of Duncraig and is well regarded as a school of quality by the community it serves.

Built in 1974, the school now boasts a student enrolment of over 560 students. Our focus for each student is to develop their academic, social and emotional potential. We recognise all students are differently able and as such, our school caters well for academically strong students and equally for students who have specific learning needs.

Staff are highly motivated and well skilled. Their collective and collaborative efforts are focussed on the individual child, providing learning opportunities to access and engage with an appropriately challenging curriculum. With high expectations being the norm for staff and students, we at Davallia Primary School are committed to the notion of continuous improvement. Staff routinely access quality professional learning opportunities to further develop their extensive educational knowledge and skills.

School facilities continue to be a focus of development. Our school has achieved many goals and improvements in infrastructure over many years by accessing a range of funding from a variety of sources including Federal Government, Department of Education Capital Works Program, Care for Kids, Local Government initiatives, Carine IGA and our amazing P & C Association. Recent developments include 2 x nature playgrounds, new gardener's workshop, new sports store, sports surfaces renewal, outdoor stage area, ICT provisions, flexible learning furniture, STEM Centre, performing arts multimedia upgrades and the opening of a new purpose built under cover area and Music room!



Vision

“To grow resilient individuals who strive to reach their personal potential, live by our values and contribute to their community.”

Our vision is what our community desires for the children who attend our school. Our community wishes our students to be strong and resilient individuals who persevere in their quest to reach their individual potential. Their wish is for all Davallians to develop a strong set of values which they follow, believe in and live their lives by, ultimately being valuable and active community minded citizens.



School Values

Our School Values of Respect, Responsibility, Perseverance and Innovation are alive, real and part of our everyday experience at Davallia Primary School. Our staff embed our School Values in their planning and practice, our students believe in and endeavour to live our School Values and our community recognises the importance of our School Values. They are not a statement of rhetoric, but meaningful values that help shape our school culture.

The School Values are reflected upon during school assemblies, in signage around the school and in the behaviours we demonstrate daily. Whether you are a student, staff member, parent, community member or a tradesperson visiting our school, there is an expectation that our School Values be observed and modelled.

As a result of the consistent application of our values in all school operations, Davallia Primary School is fortunate to experience a high standard of student behaviour and conduct. Whether in classrooms, the playground or in the wider community, students at Davallia Primary School are recognised for their positive conduct.

It should be noted that Davallia Primary School does not implement a structured whole of school values 'program'. Our values are part of the fabric of Davallia Primary School and as such, are embedded in school culture, expectation and behaviour.

The Davallia Primary School Student Leadership Readiness Program was implemented for Year 5 students as they headed towards student leadership roles during 2023. The program, consisting of the applications of taught concepts through games, discussions and activities, assists to develop understandings of what it means to be a 'good school leader' and the qualities and characteristics needed to lead well. These qualities are reflective of our school's values.

So what do our school values look like in action?

Innovation - To show innovation we.....	Respect - To show respect we.....
<ul style="list-style-type: none"> • imagine • are creative • try something different • take risks • learn from our mistakes 	<ul style="list-style-type: none"> • consider others • really listen • are well mannered • follow rules • forgive mistakes • value uniqueness
Perseverance - To show perseverance we.....	Responsibility - To show responsibility we.....
<ul style="list-style-type: none"> • look for solutions • do our best • work hard • celebrate effort 	<ul style="list-style-type: none"> • own our behaviour • think before we act • commit and follow through • lead by example



Infrastructure and Enrolment

SCHOOL COMMUNITY

School Board

The School Board representation is inclusive of members from the school community, the wider community and staff. Adopting predominantly an advisory role, it supports the school through strategic planning, financial management and policy advisory.

The School Board consisted of Chairperson Mr Adrian Fuller (parent) with other board members including:

Parent Representatives – Mr Dan Davis, Mr David Perry, Mr Nik Shmakov, Doug Ruddle

Staff Representatives – Mr Mark Leaning, Mrs Sunny Kendrick, Mr Simon Haworth

Community Representatives – Dr Mandie Shean

Principal – Mr John O’Neill

Parents and Citizens Association

The P & C Association is always a progressive and highly effective aspect of our school. Raising significant funds and providing a social platform for the school community, they work tirelessly to make our school the best it can be. In 2023, their efforts saw approximately \$80,600 (gross) being raised through fundraising efforts, voluntary contributions and commissions. These funds are inclusive of recurrent provisions for ICT (\$12,000) and a range of additional resources.

STAFF INFORMATION

Davallia Primary School is staffed with well qualified and highly skilled educators and non-teaching staff, who continue to deliver appropriately challenging and engaging learning programs. As an Independent Public School, our commitment to providing the best teaching and non-teaching staff for our students is always at the forefront of all staff selection. Staff selection processes are undertaken in line with expectations of the Public Sector Standards and Department of Education policy and guidelines.

Teaching Qualification

All teaching staff hold suitably recognised qualifications, and all are registered teachers with the Teachers Registration Board of Western Australia.

LEARNING ENVIRONMENT

School Facilities

The school continues to improve infrastructure to ensure a contemporary educational experience is delivered for all students who attend. Our school is very well resourced and equipped with current technologies, ensuring our students have the very best technologies available. We have had a strong endeavour to provide the best ICT opportunities for students and staff to interact and learn with. We apply a strategic replacement schedule to ensure all ICT equipment is kept to the highest standards. We recognise and appreciate the continued support of the P & C and the \$25,000 recurrent funding.

2023 saw the conclusion of a capital works program with the opening of a new under cover area and Music room. These purpose built spaces will allow for specialist learning programs to utilise functional and appropriate learning spaces. The school celebrated its opening by holding the 2023 Presentation Assembly in the new venture.

Safety and Health

Safety of staff, students and the wider community is a priority at Davallia Primary School. We have an elected Occupational Health and Safety Officer who maintains a vigilant inspection of school facilities and practices. We are proactive in addressing potential hazards in an appropriate timeframe. All staff and students are encouraged to inform administration of any potential safety issues around our school.

Infrastructure and Enrolment (cont.)

STUDENT COUNCIL

The Student Council is at the pinnacle of student leadership in the school and consists of 8 elected Year 6 students. The council was ably led by our Head Girl Olive Martino and Head Boy Kye May. Our Student Council provides significant student and whole school leadership and is always a positive role model for academic endeavour and rigour, positive student behaviour and community respect. The Student Council attend the 2023 GRIP Student Leadership Conference at the Perth Convention Centre. An annual highlight is always the Student Councillor Assembly, which in 2023 was extremely well received by the student body and wider school community. The Student Councillors support several charitable and community groups through 'Gold Coin Collection Days' and supports the P & C through attendance at school discos.

STUDENT LEADERS

A second tier of student leadership includes roles associated with Faction groupings throughout the school. The Faction Captains and Faction Vice-Captains hold significant roles which support the Physical Education program. A range of other leadership opportunities are provided for our Year 6 students including monitor positions for the Library, Eco-Warriors program, Arts, Lost Property and PA/Multi-media. Further to this, all Year 6 students are actively involved in the very successful, whole of school, playground Peer Mediation program. Their exemplary role modelling and positive playground problem solving was well received across the school. Year 6 students also have the opportunity to lead Jump Jam across the school.



Infrastructure and Enrolment (cont)

Student Attendance Data

Attendance Target - 92%

Davallia Primary School is fortunate to have a school community who value education and recognise the importance of positive attendance patterns. During 2023, students attended school with an attendance rate lower than previous years. The impact of post Covid-19 travel opportunities has impacted on student attendance. Although our total school attendance rate is very close to that of 'Like' schools (93.5%/94.0%), our target was not achieved. It was pleasing to note our attendance rates for Aboriginal students was significantly higher than that of like schools.

Average attendance rate (%)

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public schools	School	Like Schools	WA Public schools	School	Like Schools	WA Public schools
2023	91.5%	91.9%	92.4%	96.4%	82.5%	76.8%	93.5%	94.0%	91.0%
2022	89.7%	90.2%	88.3%	90.9%	77.3%	69.5%	89.7%	90.0%	86.6%
2021	93.5%	94.2%	92.4%	96.4%	82.5%	76.8%	93.5%	94.0%	91.0%
2020	94.6%	94.9%	93.2%	82.4%	85.3%	77.6%	94.5%	94.8%	91.9%
2019	93.1%	94.3%	92.7%	N/A	N/A	N/A	93.1%	94.2%	91.6%

Class Structure

Davallia Primary School operates a double or triple stream class structure. In 2023 the following class groupings were in operation:

- 3 x Kindergarten
- 3 x Pre-Primary
- 3 x Year 1
- 4 x Year 2
- 3 x Year 3
- 2 x Year 4
- 1 x Year 4/5
- 2 x Year 5
- 2 x Year 6

Year Group	Classes	Students
Kindergarten	3	63
Pre-Primary	3	70
Years 1 to 6	17	442
Total	23	575



2023 Celebrations

There is always something exciting happening at Davallia Primary School and there is a lot to celebrate. Some of our collective achievements and celebrations are listed below:

- ▶ ANZAC Memorial Service
- ▶ Reconciliation Week & Sorry Day Commemorative Assembly
- ▶ Harmony Day Celebration
- ▶ Triple P – community presentation
- ▶ Ride to School Day – 210 participants
- ▶ Sustainability Cage and garden beds established
- ▶ Schools Clean Technology Fund - installation of 63 x 500 watt solar panels
- ▶ Walk to School & Pirate Day recognised
- ▶ Book Week
- ▶ Family Fun Night
- ▶ Year Five Stargazing Night
- ▶ Talk Like A Pirate Day
- ▶ Jump Jam clinic - Brett Fairweather visit
- ▶ Completion of a \$1.80m Under Cover Area and Music Room - capital works project
- ▶ Successful Colour Run/Lapathon - \$8,864
- ▶ Stirling Schools Slam Basketball Competition – Runner up Champion School (Boys)
- ▶ Faction Athletics Carnival champions – Marri Faction
- ▶ Carine District Sports Association – Athletics Runner-up Champion School
- ▶ Carine District Sports Association – Winter Sports Volleyball Champion School
- ▶ Carine District Sports Association – Lightning Carnival Volleyball Runner-up Champion School
- ▶ Carine District Sports Association – Winter Sports ‘Eagles Cup’ Football Champion School
- ▶ Carine District Sports Association – Lightning Carnival Football Runner up Champion School
- ▶ Carine District Sports Association – Lightning Carnival Soccer Champion School
- ▶ City of Joondalup, Instyle Tennis Competition – Champion Primary School
- ▶ Year 6 Rottneest Island Camp – 55 students and 10 staff attended
- ▶ Year 5 AQWA Sleep Over
- ▶ Year 2 Sleep Over – 4 classes in the Under Covered Area



NAPLAN Analysis Summary

Below is a summary of collected data from the National Assessment Program Literacy and Numeracy (NAPLAN) for students in Years 3 and Year 5 in 2023. The School Mean is compared to the State Mean and 'Like Schools' Mean. 'Like Schools' are other WA Public schools having a similar socio-economic index. The scores below are the raw NAPLAN scores, which allow results to be compared across year levels and over time. Highlighted areas are comparisons according to our business plan targets.

2023 NAPLAN Results

Reading	Yr3	Yr5
School Mean	453	524
National Schools Mean	404	496
'Like Schools' Mean	434	526
DPS students in top 20% of the nation	36%	26%
DPS students in middle 60% of the nation	61%	66%
DPS students in bottom 20% of the nation	3%	8%
Exceeding	33%	31%
Strong	61%	60%
Developing	5%	5%
Needs Additional Support	2%	4%

Writing	Yr3	Yr5
School Mean	441	499
National Schools Mean	417	483
'Like Schools' Mean	447	509
DPS students in top 20% of the nation	28%	27%
DPS students in middle 60% of the nation	69%	68%
DPS students in bottom 20% of the nation	3%	5%
Exceeding	10%	12%
Strong	87%	73%
Developing	2%	12%
Needs Additional Support	2%	4%

Numeracy	Yr3	Yr5
School Mean	436	512
National Schools Mean	406	488
'Like Schools' Mean	439	525
DPS students in top 20% of the nation	27%	26%
DPS students in middle 60% of the nation	68%	66%
DPS students in bottom 20% of the nation	3%	8%
Exceeding	18%	14%
Strong	70%	74%
Developing	10%	9%
Needs Additional Support	2%	3%

Punctuation and Grammar	Yr3	Yr5
School Mean	448	520
National Schools Mean	409	496
'Like Schools' Mean	445	536
DPS students in top 20% of the nation	37%	31%
DPS students in middle 60% of the nation	60%	65%
DPS students in bottom 20% of the nation	3%	4%
Exceeding	10%	16%
Strong	62%	64%
Developing	25%	18%
Needs Additional Support	3%	3%

Spelling	Yr3	Yr5
School Mean	418	490
National Schools Mean	404	505
'Like Schools' Mean	439	516
DPS students in top 20% of the nation	15%	23%
DPS students in middle 60% of the nation	82%	68%
DPS students in bottom 20% of the nation	3%	9%
Exceeding	13%	22%
Strong	62%	57%
Developing	22%	17%
Needs Additional Support	3%	4%

Proportion of Year 3 and Year 5 students meeting the National Minimum Standard in Numeracy, Reading, Writing, Spelling, and Grammar and Punctuation

	Numeracy	Reading	Writing	Spelling	Grammar
Year 3	100%	100%	98%	91%	100%
Year 5	100%	92%	98%	100%	100%

Numeracy Target

Numeracy Target

In Numeracy, Year 3 and Year 5 performance will equal or exceed the performance of 'Like Schools'.

In 2023 a continued focus has been placed on the delivery of and assessment against the Australian Curriculum. NAPLAN data suggests similar student achievement has been maintained in Numeracy over the last three assessments.

This table presents the % of Davallia Primary School students who achieved in the top 20%, middle 60% and bottom 20% of all schools assessed.

NB – There was no NAPLAN data collected in 2020

	Year 3 Numeracy							
	School				Like Schools			
	2020	2021	2022	2023	2020	2021	2022	2023
Top 20%		36%	32%	32%		35%	39%	36%
Middle 60%		57%	65%	63%		58%	55%	56%
Bottom 20%		7%	3%	5%		7%	5%	7%

	Year 5 Numeracy							
	School				Like Schools			
	2020	2021	2022	2023	2020	2021	2022	2023
Top 20%		29%	33%	29%		38%	40%	39%
Middle 60%		65%	63%	64%		57%	55%	54%
Bottom 20%		6%	4%	8%		5%	5%	7%

2021 – 2023

NAPLAN proficiency levels have been altered. It is not possible to do comparisons to previous years. Data Triangulation was not available in 2023. NAPLAN was conducted two months earlier in 2023.

Levels in 2023 are:

- Exceeding
- Strong
- Developing
- Needs Additional Support (NAS)

Proficiency Level	NAPLAN Score Range	NUMERACY			
		Year 3			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	493 and above	18%	23%		
Strong	378 - 492	70%	60%		
Developing	311 - 377	10%	14%		
NAS	310 and below	2%	4%		

Year 3 student performance data demonstrates better than 'Like School' performance. The Davallia top 20% is 2% above 'Like Schools'. The Year 3 Davallia PS Mean is 19 points higher than 'Like Schools'.

Numeracy Target (cont.)

Proficiency Level	NAPLAN Score Range	NUMERACY			
		Year 5			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	577 and above	14%	23%		
Strong	451- 576	74%	61%		
Developing	386 - 450	9%	11%		
NAS	385 and below	3%	4%		

Summary

Year 3 student performance data demonstrates close to 'Like School' performance. The Davallia PS top 20% is only 4% below Like Schools. When comparing Proficiency Levels, Davallia PS is 5% below Year 3 Like School performance concentrated in Exceeding.

Year 5 student performance data demonstrates below 'Like School' performance. The Davallia Top 20% is 10% below Like Schools, not increasing from Year 3 2021 to Year 5 2023. When comparing Proficiency Levels, Davallia is 9% below Year 5 Like School performance concentrated in Exceeding. Davallia did not reach the target set for Year 5 Numeracy in 2023.

2023 -2024 Foci from Data Analysis

- Provide targeted remediation based on NAPLAN and PAT analysis in Elastik
- Introduction of daily reviews
- Provide targeted early intervention
- Provide Mathematics extension opportunities throughout the years
- Focus on Problem Solving and deconstructing word problems
- Migrate to 'Maths Trek' support materials, moving away from 'iMaths'

Literacy Target - Reading

Reading Target

In Reading, Year 3 and Year 5 performance will equal or exceed the performance of 'Like Schools'.

This table presents the % of Davallia Primary School students who achieved in the top 20%, middle 60% and bottom 20% of all schools assessed.

	Year 3 Reading							
	School				Like Schools			
	2020	2021	2022	2023	2020	2021	2022	2023
Top 20%		36%	31%	38%		38%	41%	36%
Middle 60%		60%	61%	61%		57%	52%	56%
Bottom 20%		4%	8%	2%		5%	6%	7%

	Year 5 Reading							
	School				Like Schools			
	2020	2021	2022	2023	2020	2021	2022	2023
Top 20%		38%	43%	34%		37%	35%	37%
Middle 60%		48%	53%	61%		57%	59%	57%
Bottom 20%		14%	4%	5%		6%	7%	6%

	Year 3			Year 5		
	DPS Mean	Like Schools Mean	National Mean	DPS Mean	Like Schools Mean	National Mean
2023	453	434	404	524	526	496

In 2023 a continued focus was on the delivery of and assessment against the Australian Curriculum. Lexile Readers and Elastik data analysis tools was introduced.

Proficiency Level	NAPLAN Score Range	READING			
		Year 3			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	481 and above	33%	30%		
Strong	368 - 480	61%	49%		
Developing	282 - 367	5%	16%		
NAS	281 and below	2%	5%		

Year 3 student performance data demonstrates better than 'Like School' performance. The Davallia PS top 20% is 2% above 'Like Schools'. The Year 3 Davallia PS mean is 19 points higher than 'Like Schools'.

When comparing Proficiency Levels, Davallia PS is 3% above Year 3 Like School performance concentrated in 'Exceeding'.

Literacy Target - Reading (cont.)

Proficiency Level	NAPLAN Score Range	READING			
		Year 5			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	555 and above	31%	34%		
Strong	448 - 554	60%	54%		
Developing	377 - 447	5%	9%		
NAS	376 and below	4%	2%		

Year 5 student performance data demonstrates very similar to 'Like School' performance. The Year 5 mean is very similar to 'Like Schools'.

When comparing Proficiency Levels, Davallia PS is only 3% below Year 5 Like School performance concentrated in 'Exceeding'.

Davallia reached the target set for Reading in 2023.

2023 - 2024 Foci from Data Analysis

- Upskilling staff on 'The Science of Reading' and aligning our Reading program with it
- Monitoring students Dibels assessment for fluency
- Continued remediation based on analysis of NAPLAN, PAT data using Elastik
- Continued utilisation of Lexiled Readers from Yr2 -6. (*Extension opportunity for Year 2 readers.*)
- Maintain targeted early intervention through small group strategies



Literacy Target – Grammar and Punctuation

Punctuation and Grammar Target

In Punctuation and Grammar, Year 3 and Year 5 performance will equal or exceed the performance of 'Like Schools'.

This table presents the % of Davallia Primary School students who achieved in the top 20%, middle 60% and bottom 20% of all schools assessed.

	Year 3 Grammar and Punctuation							
	School				Like Schools			
	2020	2021	2022	2023	2020	2021	2022	2023
Top 20%		28%	24%	37%		38%	40%	37%
Middle 60%		61%	68%	60%		56%	51%	55%
Bottom 20%		11%	8%	3%		6%	7%	8%

	Year 5 Punctuation and Grammar							
	School				Like Schools			
	2020	2021	2022	2023	2020	2021	2022	2023
Top 20%		12%	41%	31%		40%	37%	38%
Middle 60%		71%	53%	65%		52%	57%	56%
Bottom 20%		18%	6%	4%		7%	6%	6%

	Year 3			Year 5		
	DPS Mean	Like Schools Mean	National Mean	DPS Mean	Like Schools Mean	National Mean
2023	448	445	409	520	536	496

Proficiency Level	NAPLAN Score Range	Grammar & Punctuation			
		Year 3			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	523 and above	10%	19%		
Strong	404 - 522	62%	52%		
Developing	312 - 403	25%	22%		
NAS	311 and below	3%	7%		

In Year 3, close to 40% of the cohort achieved in the top 20% of all students tested. This is similar to Year 3 'Like Schools' results. The Davallia PS mean is 3 points higher than Like Schools.

Literacy Target – Grammar and Punctuation (cont.)

Proficiency Level	NAPLAN Score Range	Grammar & Punctuation			
		Year 5			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	582 and above	16%	25%		
Strong	470 - 581	64%	55%		
Developing	397 - 469	18%	16%		
NAS	396 and below	3%	4%		

In Year 5, Davallia PS had 7% less students to ‘Like Schools’ in the top 20%. It is pleasing to note, there has been a considerable improvement in student performance in comparison to 2021 Year 3 results.

Davallia PS did not reach the target set for Grammar and Punctuation in Year 5.

2023 - 2024 Foci

- Use of correct terminology/metalinguage across the school
- Word-level grammar (Different classes of words used in English (nouns, verbs, etc), the functions they perform in sentences and when they are combined in particular recognisable groups such as phrases and noun groups)
- Targeted explicit teaching of adverbs, adjectives and apostrophes
- Sentences and clause-level grammar (ie. What a clause is and how simple, compound and complex sentences are constructed through one clause (simple) or by combining clauses using different types of conjunctions)
- Different classes of words used in English (nouns, verbs, etc), the functions they perform in sentences and when they are combined in particular recognisable groups such as phrases and noun groups
- Heighten the awareness of effective editing skills
- Target boundary punctuation
- Early intervention strategies
- Remediation based on analysis of NAPLAN, PAT data using Elastik

Literacy Target – Spelling

Spelling Target

In Spelling, Year 3 and Year 5 performance will equal or exceed the performance of 'Like Schools'.

This table presents the % of Davallia Primary School students who achieved in the top 20%, middle 60% and bottom 20% of all schools assessed.

	Year 3 Spelling							
	School				Like Schools			
	2020	2021	2022	2023	2020	2021	2022	2023
Top 20%		22%	29%	15%		33%	35%	33%
Middle 60%		68%	63%	82%		60%	58%	61%
Bottom 20%		10%	8%	3%		8%	7%	6%

	Year 5 Spelling							
	School				Like Schools			
	2020	2021	2022	2023	2020	2021	2022	2023
Top 20%		19%	31%	23%		32%	31%	31%
Middle 60%		71%	67%	68%		58%	61%	59%
Bottom 20%		10%	2%	9%		8%	8%	10%

	Year 3			Year 5		
	DPS Mean	Like Schools Mean	National Mean	DPS Mean	Like Schools Mean	National Mean
2023	418	439	404	505	516	490

Proficiency Level	NAPLAN Score Range	SPELLING			
		Year 3			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	489 and above	13%	28%		
Strong	380 - 488	62%	50%		
Developing	296 - 379	22%	20%		
NAS	293 and below	3%	2%		

The Year 3 Spelling results are below 'Like Schools' achievement. Only 13% of the students tested achieved in the top 20%. The Year 3 Davallia PS mean is 21 points lower than the 'Like Schools' Mean.

The target for Year 3 Spelling was not reached in 2023.

Literacy Target – Spelling (cont)

Proficiency Level	NAPLAN Score Range	SPELLING			
		Year 5			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	553 and above	22%	31%		
Strong	451 - 552	57%	52%		
Developing	378 - 450	17%	14%		
NAS	377 and below	4%	3%		

The 2023 Year 5 results are below 'Like Schools'. Similar levels were achieved by the cohort from 2021 Year 3 to 2023 Year 5. There is no evidence of value adding. The Year 5 Davallia PS mean is 11 points lower than the 'Like Schools' Mean.

The target for Year 5 Spelling was met in 2023.

2023 - 2024 Foci

- Improving delivery of the PLD programme
- Targeted small group 'Sounds Write' intervention Years 1-6
- Use of correct terminology/metalanguage across the school for Spelling and Grammar - morphemes
- NAPLAN styled Spelling correction tasks (correcting a misspelt word)
- NAPLAN styled Spelling context tasks (identification of misspelt words)
- Vocabulary Focus-exposing students to broader vocabulary beyond spelling levels (Guided Reading, PLD Dictation)
- Continue to use data collected from On-Entry Assessment for targeted early Intervention and to inform planning when transitioning from Pre-Primary to Year 1
- Remediation based on analysis of NAPLAN, PAT data using Elastik

Literacy Target - Writing

Writing Target

In Writing, Year 3 and Year 5 performance will equal or exceed the performance of 'Like Schools'.

This table presents the % of Davallia Primary School students who achieved in the top 20%, middle 60% and bottom 20% of all schools assessed.

	Year 3 Writing							
	School				Like Schools			
	2020	2021	2022	2023	2020	2021	2022	2023
Top 20%		34%	29%	28%		38%	45%	38%
Middle 60%		60%	64%	69%		55%	50%	56%
Bottom 20%		5%	7%	3%		7%	5%	5%

	Year 5 Writing							
	School				Like Schools			
	2020	2021	2022	2023	2020	2021	2022	2023
Top 20%		25%	33%	27%		39%	36%	39%
Middle 60%		59%	63%	68%		51%	60%	54%
Bottom 20%		16%	2%	5%		10%	5%	7%

	Year 3			Year 5		
	DPS Mean	Like Schools Mean	National Mean	DPS Mean	Like Schools Mean	National Mean
2023	441	447	417	499	509	483

Proficiency Level	NAPLAN Score Range	WRITING			
		Year 3			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	503 and above	10%	18%		
Strong	370 - 502	87%	74%		
Developing	296 - 369	2%	6%		
NAS	295 and below	2%	2%		

2023 Writing performance in Year 3 was considerably lower than that of 'Like Schools' with the percentage of students in the Top 20% at Davallia PS (28%) compared to Like Schools (38%)

The target for Year 3 Writing was not reached in 2023.

Literacy Target – Writing (cont)

Proficiency Level	NAPLAN Score Range	WRITING			
		Year 5			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	570 and above	12%	19%		
Strong	455 - 569	73%	63%		
Developing	385 - 454	12%	13%		
NAS	284 and below	4%	5%		

2023 Writing performance in Year 5 was lower than that of the 2021 cohort and the percentage of students in the top 20% at Davallia PS (27%) was considerably lower than that of 'Like Schools' (39%).

The number of students in Proficiency Level 'Exceeding' is well below Like Schools.

The target for Year 5 Writing was not reached in 2023.

2023 - 2024 Foci

- Maintain and expand on Brightpath writing sample analysis.
- Continued focus on editing skills with a specific focus on the transference of spelling knowledge to writing.
- Continue to ensure a full range of genre is covered, although a consistent focus on persuasive and recount writing
- Plan, draft and publish imaginative and persuasive print



National Schools Opinion Survey - Community

Target – The school to achieve ratings >4.2 in all ratings of the National Schools Opinion Survey

As a global statement, survey results continue to indicate the community believe Davallia Primary School is a good school, children feel safe at school and Davallia Primary School has good teachers who expect their children to do their best.

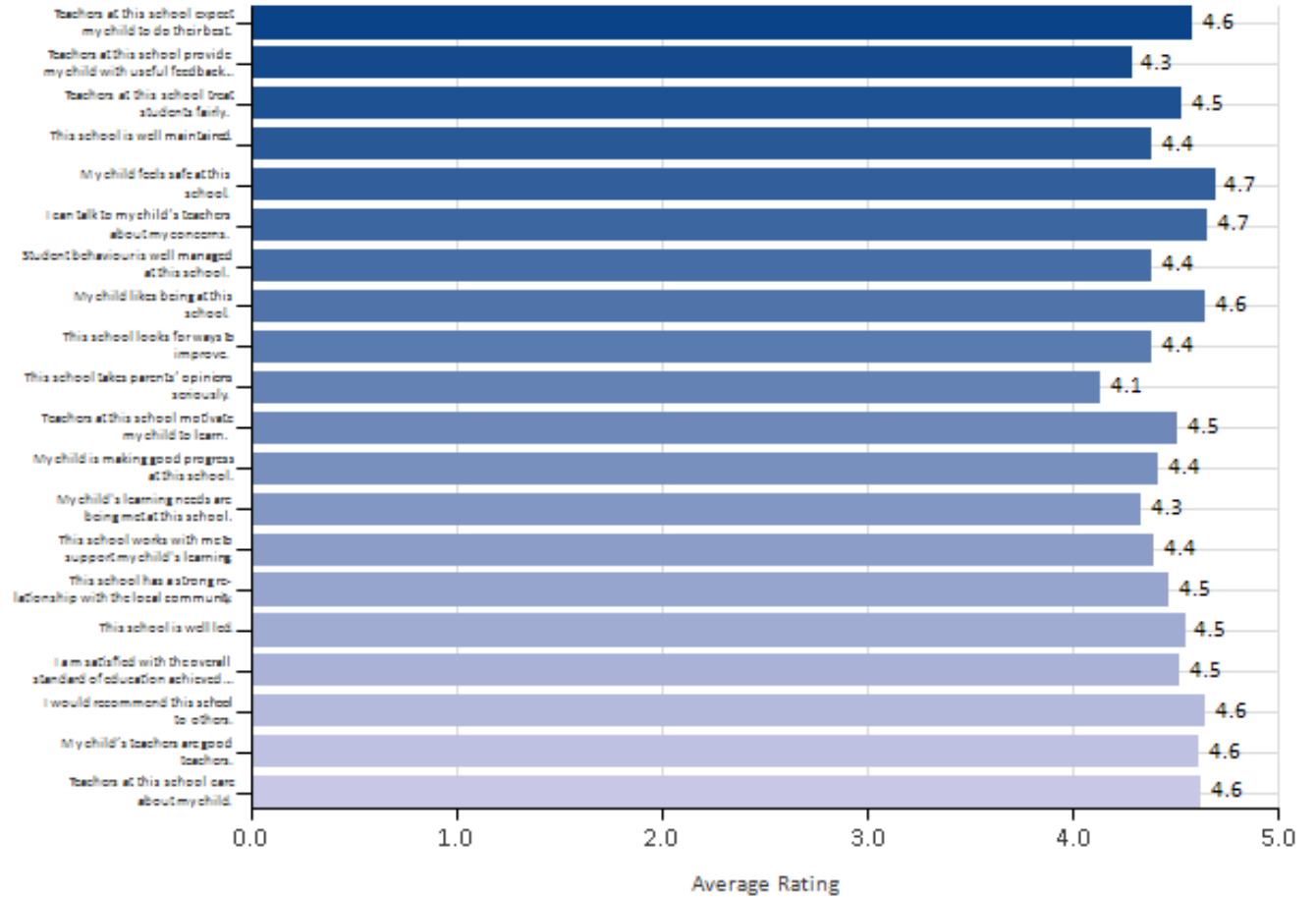
An overall survey rating average of 4.48 continues to be a strong indicator of our success as a school. Ratings ranged from 4.1 through to 4.7. The seven highest rating survey points were:

- ▶ My child feels safe at this school (4.7)
- ▶ I can talk to my child’s teachers about my concerns (4.7)
- ▶ Teachers at this school expect my child to do their best (4.6)
- ▶ My child likes being at this school (4.6)
- ▶ I would recommend this school to others (4.6)
- ▶ My child’s teachers are good teachers (4.6)
- ▶ Teachers at this school care about my child (4.6)

Not meeting the target with a response of 4.1, the lowest rated response, was:

- ▶ This school takes parent’s opinions seriously
 - 45% Strongly Agreed (70 responses)
 - 34% Agreed (53 responses)
 - 13% Neither Agreed nor Disagreed (21 responses)
 - 8% Disagreed (12 responses)
 - 3% Strongly Disagree (4 responses)

Graphical Representation



Financial Summary as at 31 December 2022

ONE LINE BUDGET - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	189,975	189,975
Carry Forward (Salary):	102,756	102,756
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	5,420,021	5,420,021
Locally Raised Funds:	240,264	249,235
Total Funds:	5,953,016	5,961,987
EXPENDITURE		
Salaries:	5,195,268	5,195,268
Goods and Services (Cash):	699,697	667,357
Total Expenditure:	5,894,965	5,862,625
VARIANCE:	58,051	99,362



INCOME - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	189,975	189,975
Carry Forward (Salary)	102,756	102,756
STUDENT-CENTRED FUNDING		
Per Student	4,569,349	4,569,349
School and Student Characteristics	579,409	579,409
Disability Adjustments	50,831	50,831
Targeted Initiatives	214,838	214,838
Operational Response Allocation	0	0
Total Funds:	5,414,427	5,414,427
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
School Transfers – Salary	(238,222)	(238,222)
School Transfers - Cash	243,816	243,816
Department Adjustments	0	0
Total Funds:	5,594	5,594
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	27,149	27,569
Charges and Fees	99,870	110,832
Fees from Facilities Hire	57,375	55,909
Fundraising/Donations/Sponsorships	52,275	53,441
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	3,595	1,484
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	240,264	249,235
TOTAL	5,953,016	5,961,987

	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	4,678,846	4,678,846
New Appointments	0	0
Casual Payments	514,217	514,217
Other Salary Expenditure	2,206	2,206
Total Funds:	5,195,269	5,195,269
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	39,758	40,114
Lease Payments	23,865	22,821
Utilities, Facilities and Maintenance	181,309	149,307
Buildings, Property and Equipment	126,199	123,966
Curriculum and Student Services	243,628	244,538
Professional Development	17,333	19,456
Transfer to Reserve	60,000	60,000
Other Expenditure	4,335	4,369
Payment to CO, Regional Office and Other schools	3,270	2,785
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	699,697	667,356
TOTAL	5,894,966	5,862,625

School Song



Davallia Primary School Song

*Leading the way will be dark green and red
D for Davallia, always ahead
Working together as good schools do
Come sing along with us too*

*Davallia... Davallia... D-A-V-A, double L-I-A
Davallia... Davallia... Here's to our school Hip
Hooray*

*Grow with respect in this school which is ours
Over all others Davallia towers
Trying so hard in whatever we do
To Davallia we'll always be true*

*Davallia... Davallia... D-A-V-A, double L-I-A
Davallia... Davallia... Here's to our school Hip
Hooray, Hip Hooray*